

let's play



Work Wonders!

Ephesians 2:10 tells us that God made us to do good. But often it seems that young children don't quite do the good you expect. Try paying attention to how you talk to your child when you give directions or instructions. Is he or she tuning you out or missing what you feel is most important?

Remember to point out and thank your child for the good things he or she does. Your child wants to do good. He or she just needs a little help to know what those good things are and how he or she can do them!

Try these tips:

- Get your child's attention before speaking. Bend down so that your face is at your child's eye level. Speak your child's name. "Seth, you need to look at me for a moment. That's right. Seth, it's time for you to put your blocks in the toy box."
- Say the most important words first. Briefly state what action you want your child to do. Then you may add a reason. "Seth, it's time for you to put your blocks in the toy box. We are going to leave for the park soon."
- Use specific words. General terms can leave a child confused, not knowing exactly what you mean. Rather than "Put the toys away," say, "Seth, your red truck needs to go here on this shelf."

Build a Meal

Invite your child to help you prepare a fun meal for your family. Choose a letter (*T, D* or *O*) or a color (green, orange, red or white). With your child, make a list of foods that start with the chosen letter or are the chosen color. Then have your child choose a favorite from the list to help prepare. Your child will enjoy stirring or pouring ingredients. As you make dinner together, say, **God made us to do good. Thank you for helping prepare dinner!** Continue the conversation by talking about ways he or she can do good and help others.



“God made us to do good.”

(See Ephesians 2:10.)

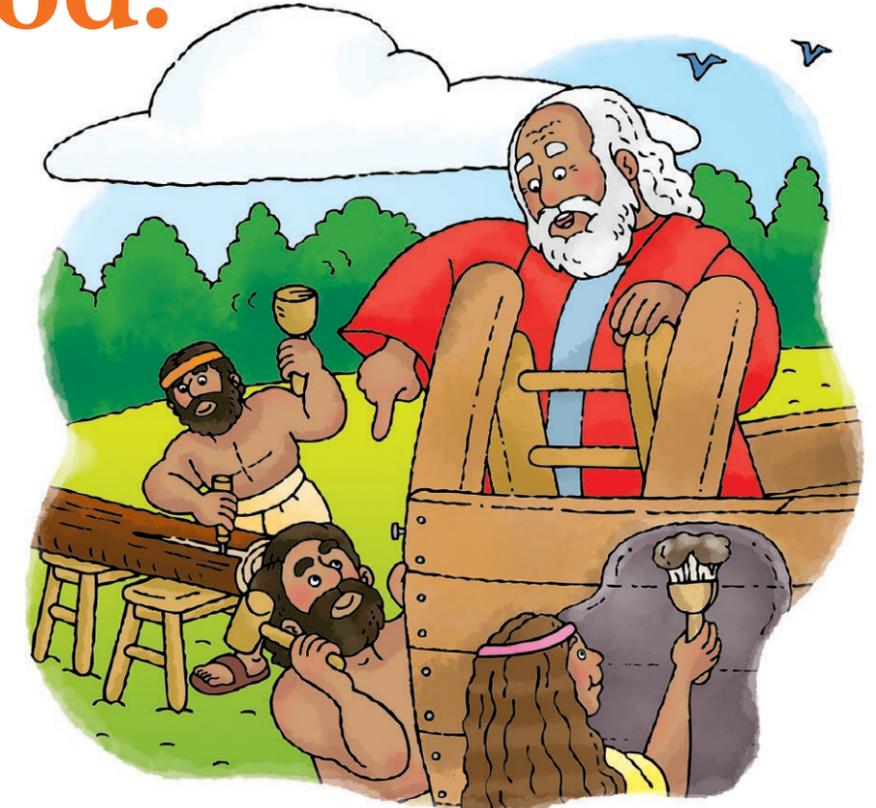
let's talk

Today I learned:

We can do good things. God helps us to do good things and obey Him.

Ask me:

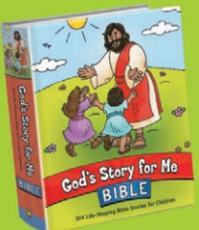
What is something good that someone does for you? What is a good thing you can do for someone?



What are these people building? What else do you think they can do to finish the big boat?



Read the story on the next page and on pages 32-37 in *God's Story for Me Bible* storybook.

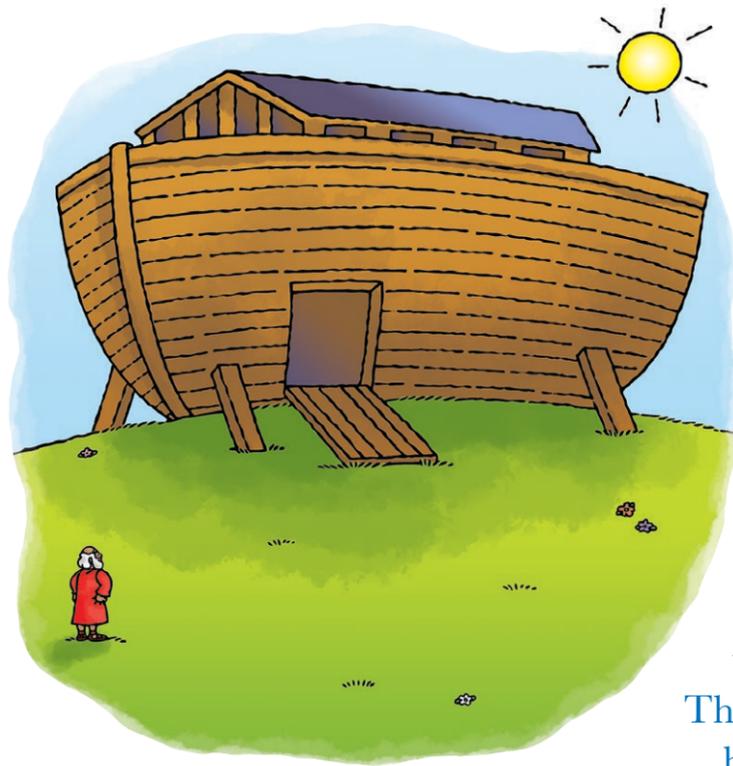


let's listen

Bible Story

Genesis 6:5-22

As you read the story, invite your child to guess the second word in each rhyming pair. **For older children:** Tell other words that rhyme with each pair of rhyming words.



God had made a happy world. It was very **good**.

But people had stopped doing all the good things that they **should**.

Instead, they hurt each other. People did things that were **mean**.
God grew very sad about the mean things He had **seen**.

God decided it was time. He'd have to send a **flood**.
There would be a lot of rain. There'd be a lot of **mud**.

God told a man named Noah, "This is what I'm going to **do**.
I'm going to send a flood. But, Noah, here's a job for **you!**"

I want you to build a boat, so tall, this wide, that **deep**.
The boat will hold the animals that I want you to **keep**.

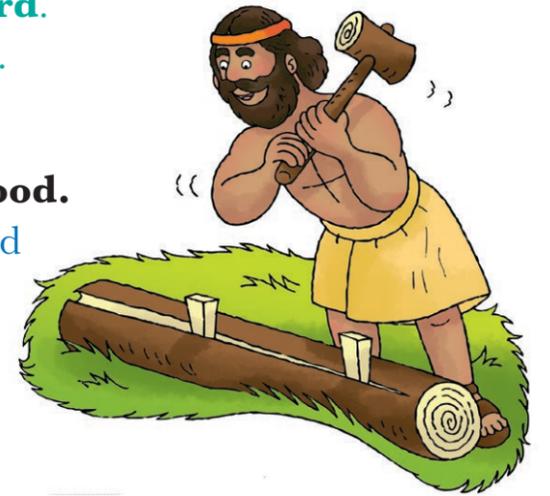
The boat will hold your family and everything you'll **need**.
To keep the animals and yourselves safe and well **indeed!**"



Noah listened to the Lord—remembered every **word**.
Noah started working to do everything he'd **heard**.

His family cut a lot of trees. They sawed a lot of **wood**.
They pounded boards and worked real hard and did just what they **should**.

God helped them know just what to **do**.
They obeyed God—how about **you?**



Family Talk

Carefully help your child use some carpentry tools and nails. Ask,

- Which tool do you most like to use?
- If you could build anything, what would it be?
- Who used tools to build a big boat? Why?

Prayer Time

Things to talk about:

- Who are some of your friends?
- What are some good things you can do for your friends?

Words to pray together:

Dear God, thank You for helping us [name actions your child mentioned].
We want to do good things. In Jesus' name, amen.

